



Kenneth Gardner Elementary School

1503 Woodland Drive
Kingstree, SC 29556

Grades	3-5 Elementary School	
Enrollment	396 Students	
Principal	Jennifer G. Gardner	843-355-7233
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-372-8594

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent
2012	Average	Average
2011	Average	Average
2010	Below Average	Below Average
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

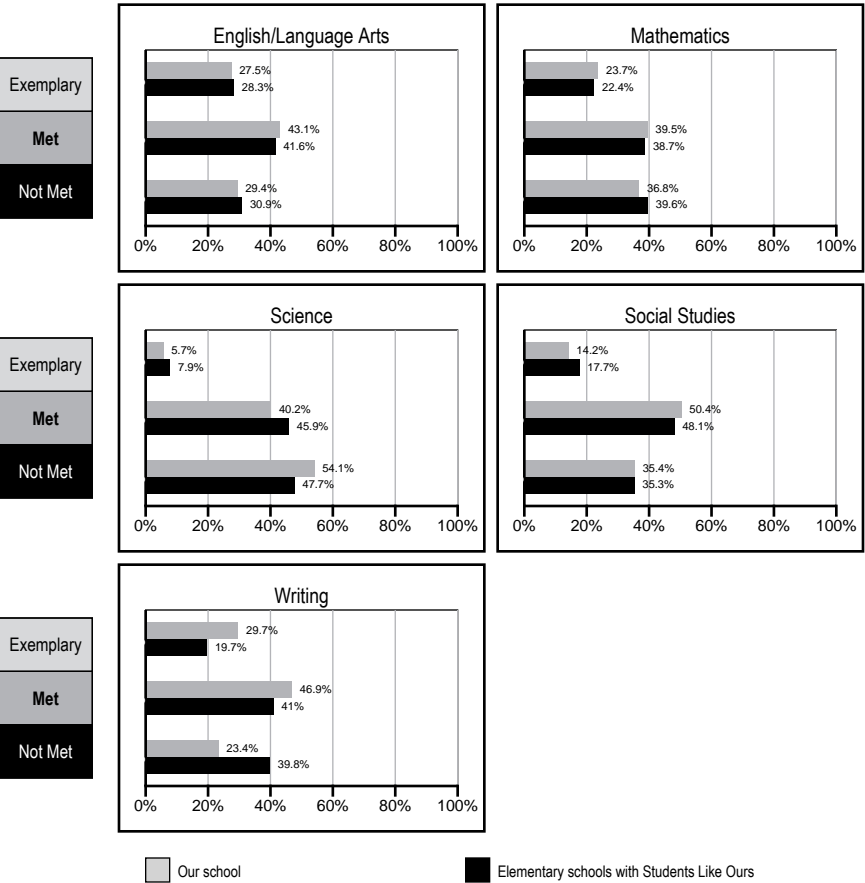
97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	13	99	45	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=396)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	2.2%	Up from 1.2%	1.1%	0.9%
Attendance rate	98.0%	Down from 98.1%	95.9%	96.3%
Served by gifted and talented program	3.7%	N/A	2.7%	7.2%
With disabilities	15.4%	N/A	13.5%	12.4%
Older than usual for grade	6.9%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	65.4%	Down from 70.4%	60.3%	62.5%
Continuing contract teachers	84.6%	Up from 74.1%	76.6%	83.3%
Teachers returning from previous year	83.3%	Up from 80.2%	84.8%	88.3%
Teacher attendance rate	96.5%	Up from 95.5%	94.9%	95.0%
Average teacher salary*	\$44,191	Up 2.9%	\$46,095	\$48,193
Professional development days/teacher	11.7 days	Up from 11.5 days	10.4 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 22.2 to 1	18.2 to 1	20.1 to 1
Prime instructional time	94.2%	Up from 93.2%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Down from 97.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Good	Excellent
Dollars spent per pupil**	\$7,309	Up 3.8%	\$8,246	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 65.2%	67.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 61.4%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Kenneth Gardner Elementary, a Red Carpet School, provides educational experiences that promote leadership, enhances students' academic abilities, and fosters a love for the arts. The 2012-2013 school year was one of growth and progress in efforts to increase student achievement.

In our quest to continue to provide high quality instruction and to meet the need of our learners, students and teachers were exposed to advanced technology, implemented a focused instructional model, and participated in ongoing professional development and team-building activities. With the implementation of a reading and math intervention program specifically designed to address reading and math deficiencies, students received an additional 30 minute block of small group instruction in the area needing remediation.

We continue to use the Explicit Direct Instruction model which focuses on systematic curriculum design, skillful implementation, and is developmentally appropriate for students. KGES teachers integrated Math Whiz to help improve students' math computational and problem solving skills; students also completed Accelerated Math objectives and had full access to our math resource room filled with manipulatives for students' and classroom use. Teachers benefited from technology integration and continuous, ongoing staff development through department, grade level, and curriculum focus meetings. The media center, technology labs, and all classrooms are equipped with interactive devices. Faculty and staff have access to document cameras and hand held devices. Computer based programs aided teachers in facilitating instruction and monitoring students' progress.

This year, the administration, teachers, parents and community members made the decision to transform our school into a school that would better meet the needs of our students. KGES has begun the implementation process of transforming into a Leader in Me School. This process will help our school to witness improvements in academic achievement, decreases in student discipline referrals, and increases in levels of accountability. The Leader in Me initiative has empowered our school to begin moving from Good to Great!

The students of KGES engaged in activities that support and nurture the Arts. Our Guest Artist taught students the fundamentals of ballet, jazz, and other dance forms. Students also auditioned to become a member of the school's dance team. The performing chorus was composed of sixty students who love to sing. This year's performances included, Annie Jr., and A King is Coming to Town musical productions. Through our 21st Century Community Learning Center, students are provided the opportunity to study piano in a piano lab setting.

In addition, volunteers continue to contribute their expertise and time to assist our students in excelling socially and academically, preparing them to be successful, life-long learners and productive citizens in an ever-changing, global society. It is with the collaborative efforts of our parents, business and community leaders, and stakeholders that we will develop students who possess principles that will enable them to be successful in the 21st century.

Dr. Jennifer Gardner, Principal
Mrs. Shondricka Battiste, Co-Chair
Mrs. Amanda Phillips, Co-Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	127	92
Percent satisfied with learning environment	100%	89.7%	83.7%
Percent satisfied with social and physical environment	97.1%	86.7%	89.2%
Percent satisfied with school-home relations	79.4%	85.1%	84.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	78.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Kenneth Gardner Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	15.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	98.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	647.8	634.8	597.4	618.9	99.7	99.7
Male	643.7	631.2	596.7	618.3	100.0	100.0
Female	652.0	638.5	598.2	619.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	648.5	634.9	596.7	619.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.0	589.9	563.0	588.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.2	633.6	595.7	618.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	141	100	38.1	32.8	29.1	61.9
	4	153	100	35.4	37.5	27.1	64.6
	5	140	100	27.9	39	33.1	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	121	99.2	27	41.7	31.3	73
	4	142	100	40.2	39.4	20.5	59.8
	5	138	100	20.6	45	34.4	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	141	100	61.2	25.4	13.4	38.8
	4	153	100	44.4	41	14.6	55.6
	5	140	100	17.6	48.5	33.8	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	121	99.2	43.5	33.9	22.6	56.5
	4	142	100	46.2	35.6	18.2	53.8
	5	138	100	19.8	48.1	32.1	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	70	98.6	71.9	20.3	7.8	28.1
	4	153	100	39.6	52.8	7.6	60.4
	5	72	100	42.9	52.9	4.3	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	42.4	45.8	11.9	57.6
	4	139	99.3	60.5	33.3	6.2	39.5
	5	70	100	47	47	6.1	53
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	72	98.6	56.5	37.7	5.8	43.5
	4	153	100	27.1	58.3	14.6	72.9
	5	68	100	37.9	40.9	21.2	62.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	28.1	57.9	14	71.9
	4	140	100	38.5	48.5	13.1	61.5
	5	68	100	35.4	44.6	20	64.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	140	97.1	22.6	41.4	36.1	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	121	97.5	26.8	39.3	33.9	73.2
	4	143	94.4	29.6	52.8	17.6	70.4
	5	137	99.3	14.6	47.7	37.7	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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